ABERDEEN CITY COUNCIL

COMMITTEE	Education and Children's Services
DATE	12 September 2023
EXEMPT	No
CONFIDENTIAL	No
REPORT TITLE	Performance Management Framework Report – Children's and Family Service/Education Improvement Framework Data Tracker
REPORT NUMBER	COM/23/281
DIRECTOR/INTERIM DIRECTOR	Gale Beattie/Eleanor Sheppard
CHIEF OFFICER/ INTERIM CHIEF OFFICER	Martin Murchie/Graeme Simpson/Shona Milne
REPORT AUTHOR	Alex Paterson/Reyna Stewart
TERMS OF REFERENCE	1.1.3

1.   PURPOSE OF REPORT

1.1   To present Committee with (a) the status of key performance measures relating to the Children's and Family Services function and (b) Education Improvement Data Tracker information arising from analysis of National Benchmark data suites released over the course of the past 12 months.

2.   RECOMMENDATION

2.1   That the Committee note the report and provide comments and observations on the information contained in the report Appendices.

3.   CURRENT SITUATION

Report Purpose

3.1   This report, within Appendix A, provides members with key performance measures in relation to Children's and Family Services expressed within the 2023/24 Council Delivery Plan

3.2   Additionally, the report summarises analysis of educational data-sets and evidence linked to successive Aberdeen City Council National Improvement Framework Plans, through tracking of core measures, as outlined in Appendix B (Education Improvement Tracker)

Report Structure and Content

Performance Management Framework

3.3   Performance Management Framework Reporting against in-house delivery directly contributing to, or enabling delivery against, the City's Local Outcome Improvement Plan, (LOIP) has informed development of successive Council Delivery Plans, including the 2023-24.Council Delivery Plan that was agreed by Council on the 1st March 2023.

3.4   The Council's Performance Management Framework, supporting and enabling scrutiny against progress of the Council Delivery Plan and its key measures, establishes a robust performance management and reporting system which encompasses single and multi-service inputs, outputs and outcomes.

3.5   The refreshed Performance Management Framework for 2023/24 was approved at the meeting of Council on the 14th of June 2023.

3.6   Service Standards against each function/cluster, associated with Council Delivery planning, offer continuous insight into the effectiveness, and accessibility of core service provision to the Council's stakeholders and City communities.

3.7   Where appropriate, data capture against these Standards is directly incorporated within the suite of measures contained within Appendix A and will be reported against on either a quarterly or annual basis.

3.8   The Performance Management Framework provides for a consistent approach within which performance will be reported to Committees. This presents performance data and analysis within four core perspectives, as shown below, which provides for uniformity of performance reporting across Committee.

:
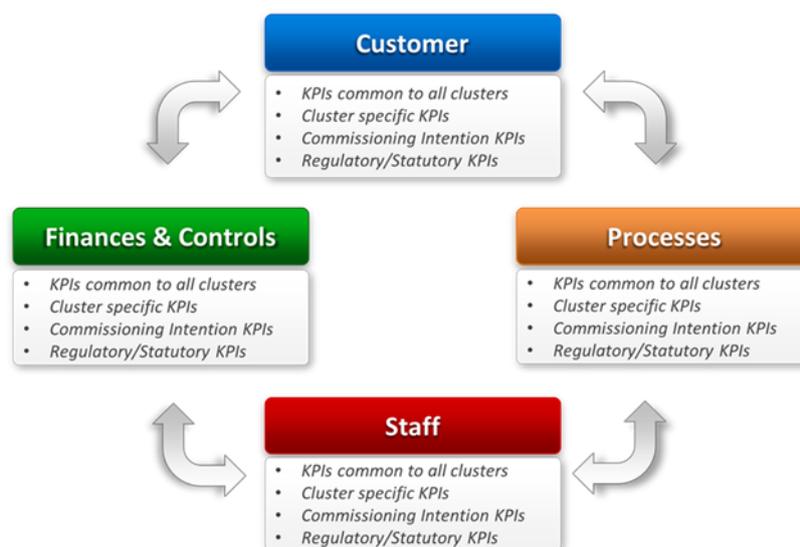
3.9   This report, in Appendix A, details annual operational performance measure trends for the current fiscal year 2023- 2024, rolling information around Service Standards derived from live datasets, along with data from recently published documents.

3.10   With the current academic year commencing on the 22nd of August, the first full round of reporting against additional Process measures for the Education Service will be provided to the meeting of this Committee in November 2023.

3.11   Within the summary dashboard the following symbols are also used:

Performance Measures

Within the summary dashboard the following symbols are used

Traffic Light Icon

✅ On target or within 5% of target/benchmarked outcome

⚠️ Within 5% and 20% of target/benchmarked outcome and being monitored

🛑 Below 20% of target/benchmarked outcome and being actively pursued

📊 Data only – target not appropriate/benchmarked outcome not available

Education Improvement Data Tracker 2021-22

3.12 The Education Improvement Data Tracker (Appendix B) summarises and collates a range of core improvement measures, derived from national data availability, that supports continuous evaluation of Aberdeen City Council's National Improvement Framework planning, and has contributed to development of successive Plans.

Children's Rights

3.13 This report contains no recommendations or content that require for the direct accounting of impact on children's rights.

4. FINANCIAL IMPLICATIONS

There are no direct financial implications arising out of this report.

5. LEGAL IMPLICATIONS

There are no direct legal implications arising out of this report.

6. ENVIRONMENTAL IMPLICATIONS

There are no direct environmental implications arising out of this report

7. RISK

Category	Risks	Primary Controls/Control Actions to achieve Target Risk Level	*Target Risk Level (L, M or H) *taking into account controls/control actions	*Does Target Risk Level Match Appetite Set?
Strategic	None	NA	NA	NA
Compliance	No significant legal risks.	Publication of service performance	L	Yes

		information in the public domain ensures that the Council is meeting its legal obligations in the context of Best value reporting.		
Operational	No significant operational risks.	Oversight by Elected Members of core employee health and safety/attendance data supports the Council's obligations as an employer	L	Yes
Financial	No significant financial risks.	Overview data on specific limited aspects of the cluster's financial performance is provided within this report	L	Yes
Reputational	No significant reputational risks.	Reporting of service performance to Members and in the public domain serves to enhance the Council's reputation for transparency and accountability.	L	Yes
Environment / Climate	None	NA	NA	NA

8. OUTCOMES

Council Delivery Plan	
	Impact of Report
Aberdeen City Council Partnership Agreement Improving Educational Choices	This report supports the following key Council priorities: - Commit to realising the potential of each individual, by seeking to widen curriculum choice and implement progressive choices. - Work with the city's universities, North East Scotland College and businesses to increase educational and training options and the number of care experienced young people and young people from deprived communities, going onto positive destinations, including further and higher education, vocational training and apprenticeships. - Promote the number of apprenticeships on offer through the council.

Creating Better Learning Environments Caring for Young People	- Work to ensure that every school community provides a safe and respectful environment for young people and staff. - Ensure the Council follows best practice as a corporate parent to get the best outcomes for looked-after young people, those in kinship care and those with additional support needs such as autism, developmental disorders or mental health problems. - Work with the Scottish Government to expand free early learning and childcare to one- and two-year-olds from low-income households. - Continue to seek to support young people to receive care in Aberdeen, through fostering, adoption and other services and seek to reduce "out of authority" placements - Ensure local education services identify young people with mental health problems and help them get early support and help, where appropriate, to transfer to adult services.

Aberdeen City Local Outcome Improvement Plan

Prosperous Economy Stretch Outcomes	The detail within Performance Management Framework reporting to this Committee contributes to evidence of how Education Service delivery leads, contributes to, or influences, Stretch Outcomes 2 and 3 in the LOIP through the following objectives. Support 15 care experienced young people to progress to employment through public sector funded employability programmes by 2023. Increase the number of people within Aberdeen City gaining qualifications in ICT and Digital skills at SCQF Levels 7 and above by 10% by 2023.
Prosperous People Stretch Outcomes	The detail within Performance Management reporting to this Committee evidences how Education Service delivery leads, contributes to, or influences, Children & Young People Stretch Outcomes 4 to 9 in the refreshed LOIP. This includes the following objectives Reduce the number of children starting P1 with an identified speech delay by 5% by 2023.

	Increase to 80%, the number of staff who feel confident about how to directly support, or refer a child for support, and signpost to appropriate services by 2022.

100% of schools offer sustainable and equitable access to counselling for those children aged 10 and above who require it by 2022.

100% of children and young people have free access to physical activity which improves mental health and wellbeing by 2022.

Increase the number of care experienced young people accessing a positive and sustained destination by 25% by 2022.

Increase the number of accredited courses directly associated with growth areas by 7% by 2023.

Increase the number of vulnerable learners entering a positive and sustained destination by 7% by 2023. Increase the number of young people who leave school with a minimum of SVQ 3 in literacy and numeracy and 4 other qualifications to 93% by 2023.

Achieve UNICEF badges in: - Leadership - Culture - Communication - Place - Child Friendly Services – Participating

Increase to 100% of staff working directly and indirectly with children who have received child friendly city training by 2023.

Increase number of young people who need support in relation to trauma and bereavement having access to such support by 50% by 2023. |
| Prosperous Place Stretch Outcomes | The detail within Performance Management reporting to this Committee evidences how Education Service delivery leads, contributes to, or influences, LOIP Stretch Outcomes 14 and 15. Respectively, this contributes to delivery of the following improvement projects:

Increase % of people who walk as one mode of travel by 10% by 2023.

Increase % of people who cycle as one mode of travel by 2% by 2023.

Increase community food growing in schools, communities and workplaces by 12 by 2023 |
| | |

Regional and City Strategies	The detail within Performance Management reporting to this Committee evidences how Education Service delivery leads, contributes to, or influences outcomes aligned to the City's National Improvement Framework Plan, and outputs/outcomes related to the City's involvement in the Northern Alliance collaborative.
	Data contained in the report is also contextual evidence of the Education Services contribution to Children's Services planning, along with both regional Economic and Skills strategies.

9. IMPACT ASSESSMENTS

Assessment	Outcome
Integrated Impact Assessment	It is confirmed by Chief Officer, Martin Murchie, that no Integrated Impact Assessment is required for this report
Data Protection Impact Assessment	A Data Protection Impact Assessment is not required for this report.
Other	No additional impact assessments have been completed for this report.

10. BACKGROUND PAPERS

Aberdeen City National Improvement Framework Plan 2022/23 – CUS/22/166

11. APPENDICES

Appendix A – Education and Children's Services Performance Summary Dashboard

Appendix B – Education Improvement Data Tracker 2021/22

12. REPORT AUTHOR CONTACT DETAILS

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